***Guiding Questions for the Video Clips***

***Module 1, Part 2***

**Clip 1**

*Guiding questions as you start watching:*

1. As you watch, listen for the students’ ideas. How are they understanding what a half is?
2. What is the role of argumentation at this point in the lesson?

*Reflection questions after the clip:*

1. Reflect on a & b.
2. What might the teacher do next? How might she, or you, support these two students in sorting through and extending their ideas about ½?

**Clip 2**

*Guiding questions as you start watching:*

1. As you watch, listen for the students’ ideas. How are they understanding what a half is?
2. What is the role of argumentation at this point in the lesson?

**Clip 3 (optional)**

*Guiding questions as you start watching:*

1. As you watch, listen for the students’ ideas. How are they understanding what a half is?
2. What is the role of argumentation at this point in the lesson?

*Reflection questions after the clip:*

1. Reflect on a & b.
2. What might the teacher do next? How might she, or you, support these two students in sorting through and extending their ideas about ½?